



Topics in Down Syndrome Education for School Teachers,
Staff and Administration – Back to School Edition 2017

Working Hand In Hand



in partnership with

**DOWN SYNDROME
AFFILIATES IN ACTION**

INCLUSION

Inclusion Matters for All Students

Parents of Emmy award-winning A&E television show, “Born This Way”, share their experience with inclusion in schools and why advocating for inclusion is still a struggle for parents. >> [Watch Video](#)

Evidence on Inclusive Education

Research from Harvard Graduate School of Education shows there is clear and consistent evidence that inclusive educational settings can confer substantial short- and long-term benefits for students with and without disabilities. >> [Read the Research Summary](#)

EDUCATION STRATEGIES

Educator Manuals

Down syndrome associations have developed helpful educator manuals: [Down Syndrome Connection of the Bay Area](#), [Down Syndrome Association of Central Texas](#)

5 Guidance Letters on Special Education

The U.S. Department of Education has issued several significant guidance letters (also called Dear Colleague letters) on [special education](#). These letters help inform the public about the rights of kids with disabilities, which can include kids with learning and attention issues. They also help guide school staff when providing services.

PEERS

[“Get to Know Me”](#), a lesson plan from the National Down Syndrome Society, is to help elementary students learn more about their peers with Down syndrome. A [“Just Like You”](#) video is available to share with middle and high school students. The video is available online or by ordering and comes with a discussion guide.



BEHAVIOR

Dr. David Stein: Optimizing Neurodevelopment in Individuals with Down Syndrome

Drop and flop, runners, stubborn, these can be familiar behaviors in children with Down syndrome. Leading, child psychologist, Dr. David Stein examines these behaviors and how to support positive behaviors. David's recent [book](#), "Supporting Positive Behaviors in Children and Teens with Down syndrome" as well as his [public presentation](#) from the Down Syndrome Research Foundation's 20th Anniversary conference are excellent resources.

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TRANSITION

When a youth reaches the formal transition age (14 in Virginia), the IEP must contain specific transition goals, plans, and services related to his or her interests and needs. Families are a required partner on the IEP team and play a valuable role in helping support youth as they work to attain their dreams for adulthood. >>Read more at <http://www.pacer.org>

COLLEGE FOR STUDENTS WITH DOWN SYNDROME

[Think College](#) is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability. With a commitment to equity and excellence, Think College support evidence-based and student-centered research and practice by generating and sharing knowledge, guiding institutional change, informing public policy, and engaging with students, professionals and families.

Typical profile associated with Down syndrome (see, Hodapp, Fidler, Buckley in DSRP 9 (3) on website)

discovering potential • transforming lives

